

## Illustration Degree Catalog



## Illustration

## Program Description

Illustration is one of the most demanding occupations of the visual arts. The illustration student concentrates upon drawing, painting, and design. A high degree of facility in these skills must be achieved before moving on to the consideration of specific illustration problems, and it is encouraged throughout the program. The specialized courses deal with various aspects of the field: general illustration, editorial illustration, book illustration, typography, reproduction, graphics, perspective, with specialties in these categories such as the writing, designing, illustration, and production of children's books.
Job opportunities in illustration are varied and substantial. Large greeting card firms, for example, employ illustrators in staff positions and maintain entry-level training programs for the inexperienced graduate with a major in illustration. Other staff positions exist in publishing houses creating books, magazines, and newspapers.
The beginning role of Paier Illustration graduates will depend upon the nature and size of the organization that they join, or the nature of their free-lance work. Important also to their advancement will be the professional contacts that they establish in the commercial and fine arts fields.

## Learning Outcomes (BFA in Illustration)

Upon completion of this degree, the student will be able to:

- Continually deepen and broaden the development artistic skills, creativity and historical understanding
- Understand diversity in artistic and cultural movements through artistic expression, practice, openness to innovative illustration techniques and exhibition
- Establish themselves in a professional environment of illustrators in their communities
- Understand and adequately execute endeavors into the fields of illustration, animation and technology, and figure drawing.


## Admissions Requirements

Applicants must possess, at minimum, a high school diploma with at least a 2.0/4.0 GPA. Applicants should have a wellrounded education, gained through general education courses. The Admissions Department will consider writing, speaking, and analytical skills, as demonstrated through high school or collegiate level coursework or professional experience, although professional experience is not a prerequisite for admission. Applicants must submit an application and fee, portfolio, official high school transcript and supporting documents (as requested). Transfer applicants must also submit official transcripts from any/all colleges attended in order to be considered for applied transfer credit(s) at Paier College.

## Graduation Requirements

The student must have been admitted as, or have achieved the status of, a matriculated student in the College, and must have attained upper-class or major status.
The student must have completed the last thirty semester hours of work toward his or her degree under the direct auspices of the College. Under exceptional circumstances, the senior academic administrator may slightly modify this requirement.
The student must present an overall cumulative quality point ratio of at least 2.0 and, in addition, must have a quality point ratio of 2.0 or better in those courses taken for credit in the major. The student must have earned the number of semester hours of credit required by the College and must not deviate from the curriculum as displayed in this catalog without the written approval of the appropriate senior academic administrator or his/her designate.

## Bachelor of Fine Arts in Illustration

| First Year |  |  |
| :---: | :---: | :---: |
| Code | Courses | SH/CHW/CHS |
| Fall |  |  |
| FYS 101 | First Year Seminar | 3/3/45 |
| FO 111 | Drawing I | 3/5/75 |
| FO 131 | Painting I: Oil | 3/5/75 |
| AH 105 | History of Western Art I | 3/3/45 |
| AS 101 | English I | 3/3/45 |
|  | Fall Semester Total: | 15/19/285 |
| Spring |  |  |
| FO 110 | Color/Design | 3/5/75 |
| FO 112 | Drawing II | 3/5/75 |
| CG 160 | Introduction to Computer Graphics | 2/3/45 |
| AS 102 | English II | 3/3/45 |
| FO 132 | Painting II: Oil | 3/5/75 |
|  | Spring Semester Total: | 14/24/360 |
|  | First Year Total: | 29/43/635 |

## Second Year

| Code | Courses | SH/CHW/CHS |
| :---: | :---: | :---: |
| Fall |  |  |
| FA 225 | Landscape Painting | 3/5/75 |
| IL 207 | Illustration I | 3/5/75 |
| FA 251 | Life Drawing I | 2/3/45 |
| FA 258 | Painting: Still Life | 3/5/75 |
| FO 123 | Perspective | 2/3/45 |
| AS 231 | Mathematical Ideas | 3/3/45 |
|  | Fall Semester Total: | 16/31/405 |
| Spring |  |  |
| IL 244 | Art of the Cartoon | 2/3/45 |
| CG 371 | Computer Drawing | 2/3/45 |
| IL 208 | Illustration II | 2/3/45 |
| FA 252 | Life Drawing II | 2/3/45 |
| FA 259 | Painting III: Trompe L’Oeil | 3/5/75 |
| FA 273 | Painting: Watermedia I | 3/5/75 |
| AH 106 | History of Western Art II | 3/3/45 |
|  | Spring Semester Total: | 17/25/375 |
|  | Second Year Total: | 33/47/705 |

## Third Year

| Code | Courses | SH/CHW/CHS |
| :--- | :--- | :--- |
| Fall |  |  |
| IL 307 | Book Illustration | $2 / 3 / 45$ |
| IL 383 | Creative Processes I | $3 / 5 / 75$ |
| FA 341 | Head Painting I | $3 / 5 / 75$ |
| IL 325 | Illustration Methods I | $2 / 3 / 45$ |
| FA 351 | Life Drawing III | $2 / 3 / 45$ |
| AH 305 | History of Modern Art \& Design | $3 / 3 / 45$ |
| AS 267 | Effective Speaking | $3 / 3 / 45$ |
|  | Fall Semester Total: |  |
|  | $18 / 25 / 375$ |  |

## Spring

IL 245 Comic Book Storytelling 2/3/45
IL 326 Illustration Methods II 2/3/45
FA 352 Life Drawing IV 2/3/45
IL 341 Painting IV: The Clothed Figure 3/5/75
CG 370 Painting on the Computer 2/3/45
AS 210 General Psychology 3/3/45
Elective
2/3/45
Spring Semester Total: 16/23/345
Third Year Total 34/47/720

| Fourth Year |  |  |
| :---: | :---: | :---: |
| Code | Courses | SH/CHW/CHS |
| Fall |  |  |
| IL 433 | Experimental Artists Book | 2/3/45 |
| IL 429 | Illustrator's Portfolio I | 3/4/60 |
| FA 445 | Life Painting I | 3/5/75 |
| IL 483 | Studio Explorations I | 3/5/75 |
| AS 250 | Business Practices | 2/2/30 |
| AS255 | Introduction to Biology | 3/3/45 |
|  | Fall Semester Total: | 16/22/330 |
| Spring |  |  |
| IL 403 | Children's Book Design | 2/3/45 |
| IL 430 | Illustrator's Portfolio II | 3/4/60 |
| IL 484 | Studio Explorations II | 3/5/75 |
| AH 406 | History of Contemporary Art | 3/3/45 |
| AS 205 | Introduction to Philosophy | 3/3/45 |
|  | Physical Science Elective | 3/3/45 |
|  | Spring Semester Total: | 17/21/315 |
|  | Fourth Year Total | 34/46/645 |
|  | Program Total: | 130/179/2715 |

Total Program Semester Hours: 130 Total Program Clock Hour Minimum:2715
SH $=$ Semester Hours (credits) per semester CHW=Clock Hours (contact time) per week CHS $=$ represents Clock Hours per semester (15 week)

